



## ACCREDITATION ACTION REPORT

*An official record of actions taken by the AAQEP Accreditation Commission*

**Skidmore College**  
**Education Studies Department**  
**Saratoga Springs, NY**  
**February 2023**

### ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the Education Studies Department at Skidmore College:

X	<b>ACCREDIT</b> - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	<b>ACCREDIT WITH NOTE</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	<b>PROBATIONARY ACCREDITATION</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	<b>DO NOT ACCREDIT</b> - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

### TERM

The accreditation term takes effect immediately and lasts through **December 31, 2029**, or until Skidmore College ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

## RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met.

Completers of the program are prepared to work effectively as professional educators who are able to adapt to different contexts and to grow professionally. The Education Studies Department maintains quality by reflecting on program practices, analyzing evidence of its effectiveness, and making revisions to benefit candidates. It is a leader in campus efforts to advance social justice and engages with stakeholders and partners to strengthen the larger P-20 education system in the region.

The college's laboratory school offers teacher candidates opportunities to apply their learning in hands-on experiences with children and to participate in observations, research, and other mutually beneficial activities. Additional placements farther afield give candidates valuable experience working in a variety of settings.

## STANDARDS REPORT

Standard	Met	Not Met
<b>1. Candidate/Completer Performance</b> - Program completers perform as professional educators with the capacity to support success for all students.	X	
<b>2. Completer Professional Competence and Growth</b> - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
<b>3. Quality Program Practices</b> - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
<b>4. Program Engagement in System Improvement</b> - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

## CONCERNS AND CONDITIONS

*Concerns* are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

## SCOPE OF ACCREDITATION

This action for the Education Studies Department includes the following:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Bachelor of Science, Education Studies	New York State Initial Certification: Childhood Education (Grades 1-6)

*NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.*