



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Mars Hill University
Teacher Education Program
Mars Hill, NC
December 2020

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the Mars Hill University Teacher Education Program:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2027**, or until Mars Hill University ceases to be a member in good standing of AAQEP, whichever is earlier.

RATIONALE

The program presented compelling evidence that it meets all AAQEP standards. The evidence showed that program completers are prepared to work effectively as professional educators and that they are able to adapt to different contexts and to grow professionally. A broadly shared

conceptual framework undergirds the program's capacity to analyze and use evidence, including from the statewide data system, on behalf of candidates and for ongoing program improvement. The program engages strategically with stakeholders and partners to strengthen the P-20 education system in its region.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

SCOPE OF ACCREDITATION

This action for the Teacher Education Program includes the following:

Degree/Program Name and Level	Corresponding State Certificate/License
B.A. in Elementary Education (undergraduate level)	North Carolina Initial Professional License, A-level, Elementary (K-6)

B.A. in Integrated Education (undergraduate level)	<ul style="list-style-type: none">• North Carolina Initial Professional License, A-level, Elementary (K-6)• North Carolina Initial Professional License, A-level, Special Education General Curriculum (K-12)
B.S. in Special Education (undergraduate level)	North Carolina Initial Professional License, A-level, Special Education General Curriculum (K-12)
B.S. in Music Education (undergraduate level)	North Carolina Initial Professional License, A-level, Music (K-12)
B.S. in Health and Physical Education (undergraduate level)	North Carolina Initial Professional License, A-level, Health and Physical Education (K-12)
M.Ed. Elementary Education (graduate level)	North Carolina Continuing Professional License, M-level, Elementary Education (K-6)

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.