



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Corban University
Teacher Licensure Programs
Salem, OR
February 2022

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the teacher licensure programs of Corban University:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but risk failing to be met, for reasons specified below.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2028**, or until Corban University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2023. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. Completers of the program are prepared to work effectively as professional educators who are able to adapt to different contexts and to grow professionally. The program maintains quality by analyzing evidence of its own effectiveness and making revisions to benefit candidates. It engages strategically with stakeholders and partners to strengthen the P-20 education system.

Program components such as signature assessments and extensive international connections support candidates' professional development. In addition, the program collaborates effectively with other higher education and P-12 partners to leverage collective expertise.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

SCOPE OF ACCREDITATION

This action for the Teacher Licensure Programs includes the following:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
<p>Undergraduate Preliminary Licensure Programs (may lead to Bachelor of Science or Bachelor of Arts), with or without ESOL endorsement:</p> <ul style="list-style-type: none"> • Elementary (Multiple Subjects) with ESOL Endorsement • Secondary Biology • Secondary Health • Secondary Language Arts • Secondary Mathematics • Music Education • Physical Education • Physical Education & Health • Secondary Social Studies 	<p>Oregon Preliminary Teaching License:</p> <p>Multiple Subjects:</p> <ul style="list-style-type: none"> • Elementary Education with ESOL Endorsement <p>Single Subject:</p> <ul style="list-style-type: none"> • Biology / Foundational Science • Health • Language Arts / Foundational Language Arts • Mathematics / Foundational Mathematics • Music • Physical Education • Physical Education & Health • Social Studies / Foundational Social Studies <p>ESOL Endorsement</p>
<p>Graduate Teacher Licensure Programs (nondegree programs)</p> <ul style="list-style-type: none"> • Elementary (Multiple Subjects) • Secondary (Single Subject) 	<p>Oregon Preliminary Teaching License:</p> <p>Multiple Subjects:</p> <ul style="list-style-type: none"> • Elementary Education <p>Single Subject:</p> <ul style="list-style-type: none"> • Biology / Foundational Science • Health • Language Arts / Foundational Language Arts • Mathematics / Foundational Mathematics • Music • Physical Education • Physical Education & Health • Social Studies / Foundational Social Studies

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.