



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Sarah Lawrence College
Art of Teaching Program
Bronxville, NY
January 2022

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the Art of Teaching graduate program at Sarah Lawrence College:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but risk failing to be met, for reasons specified below.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2028**, or until Sarah Lawrence College ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2023. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. Completers of the program are prepared to work effectively as professional educators who are able to adapt to different contexts and to grow professionally. Guided by a clear and coherent theoretical and philosophical foundation, the provider has the capacity to analyze evidence of its own effectiveness and to make program revisions that benefit candidates. It engages with stakeholders and partners to support candidates' development and to strengthen the P-20 education system in the region.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

SCOPE OF ACCREDITATION

This action for the Art of Teaching Program includes the following:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Master of Science in Education - Art of Teaching Program	Dual New York State Initial Certification: <ul style="list-style-type: none">• Early Childhood Education (Birth-Grade 2)• Childhood Education (Grades 1-6)

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.