



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

University of the Incarnate Word
Teacher Education Program
San Antonio, TX
January 2022

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the University of the Incarnate Word Teacher Education Program:

	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
X	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but risk failing to be met, for reasons specified below.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2028**, or until the University of the Incarnate Word ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2023. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. Completers of the program are prepared to work effectively as professional educators who are able to adapt to different contexts and to grow professionally, receiving ongoing support from the program as they enter the field. The Dreeben School of Education maintains program quality by analyzing evidence of its own effectiveness and making revisions to benefit candidates. Its strong leadership and decision-making structure support effective engagement with stakeholders and partners to strengthen the local P-20 education system.

In keeping with its mission and service orientation, the program collaborates with diverse partners and communities to develop field experiences that engage candidates intentionally with learners in a variety of cultural and socioeconomic contexts.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

COMMENTS AND COMMENDATIONS

Comments are not directives but offer a perspective or a suggestion from the Accreditation Commission. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Comment
2	<p>The Commission notes that completers of the program are well prepared to engage in culturally responsive practice through purposefully developed field experiences in diverse community contexts, consistent with the program's mission and service orientation.</p> <p>This comment pertains to Aspect 2b, which expects program completers to engage in culturally responsive educational practices with diverse learners in diverse cultural and socioeconomic community contexts.</p>

SCOPE OF ACCREDITATION

This action for the Teacher Education Program includes the following:

Degree or Certificate granted by the institution or organization	Associated Certificate from the Texas Education Agency
Bachelor of Arts, Elementary Education	Initial Certification: Core Subjects EC-6
Bachelor of Arts, Biology, with Education Minor	Initial Certification: Life Science 7-12
Bachelor of Arts, Chemistry, with Education Minor	Initial Certification: Physical Science 7-12
Bachelor of Arts, English, with Education Minor	Initial Certification: English 7-12
Bachelor of Arts, History, with Education Minor	Initial Certification: History 7-12
Bachelor of Arts, Mathematics, with Education Minor	Initial Certification: Mathematics 7-12
Bachelor of Arts, Art, with Education Minor	Initial Certification: Art EC-12
Bachelor of Arts, Spanish, with Education Minor	Initial Certification: Spanish EC-12

Bachelor of Arts, Theatre, with Education Minor	Initial Certification: Theatre Arts EC-12
Bachelor of Music, Music Education, with Education Minor	Initial Certification: Music EC-12
Bachelor of Science, Kinesiology, with Education Minor	Initial Certification: Physical Education EC-12

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.