



## ACCREDITATION ACTION REPORT

*An official record of actions taken by the AAQEP Accreditation Commission*

**Avila University**  
**Educator Preparation Programs**  
**Kansas City, MO**  
**December 2023**

### ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the educator preparation programs at Avila University:

	<b>ACCREDITATION</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
X	<b>ACCREDITATION WITH NOTE</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	<b>INITIAL ACCREDITATION</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
	<b>INITIAL ACCREDITATION WITH NOTE</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	<b>PROBATIONARY ACCREDITATION</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	<b>DO NOT ACCREDIT</b> - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	<b>DISCLAIMER OF DECISION</b> - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

## TERM

The accreditation term takes effect immediately and lasts through **December 31, 2030**, or until Avila University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due at the end of each calendar year, with the first report being due December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

## RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Avila University maintains program quality by analyzing evidence of its effectiveness and making targeted revisions to benefit candidates. It engages consistently with stakeholders and partners to strengthen the P-20 education system with particular attention to issues of equity and justice.

## STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard	Met	Not Met
<b>1. Candidate/Completer Performance</b> - Program completers perform as professional educators with the capacity to support success for all students.	X	
<b>2. Completer Professional Competence and Growth</b> - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
<b>3. Quality Program Practices</b> - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
<b>4. Program Engagement in System Improvement</b> - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

## CONCERNS AND CONDITIONS

*Concerns* are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

## OBSERVATIONS, COMMENTS, AND COMMENDATIONS

*Observations* offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive as to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation
3	<p><b>Observation:</b> The Commission notes that the program's assessment system will better support a continuous improvement plan when analysis and review of evidence are more closely aligned to program operations and to the aspects of AAQEP Standards 1 and 2.</p> <p>This observation pertains to <b>Aspect 3e</b>, which addresses the program's engagement in continuous improvement through an effective quality assurance system.</p>

## SCOPE OF ACCREDITATION

This action for the Avila University educator preparation programs includes the following:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the Missouri Department of Elementary & Secondary Education
<b>Programs that lead to initial teaching credentials</b>	
Bachelor of Science, Chemistry Teacher Education	Chemistry, 9-12
Bachelor of Science, Elementary Teacher Education	Elementary Education, 1-6

Bachelor of Science, Elementary Teacher Education (Adult Degree Completion)	Elementary Education, 1-6
Bachelor of Science, Middle School Teacher Education	<ul style="list-style-type: none"> <li>• Language Arts, 5-9</li> <li>• Mathematics, 5-9</li> <li>• Science, 5-9</li> <li>• Social Science, 5-9</li> </ul>
Bachelor of Science, Physical Education Teacher Education	Physical Education, K-12
Bachelor of Science, Special Education Teacher Education (includes certification requirements for both Elementary and Mild/Moderate)	Mild/Moderate: Cross-Categorical, K-12
Bachelor of Science, Biology Teacher Education	Biology, 9-12
Bachelor of Arts, English Teacher Education	English, 9-12
Bachelor of Arts, Social Studies Teacher Education	Social Science, 9-12
Bachelor of Arts, Speech/Theatre Teacher Education	Speech/Theatre, 9-12
Bachelor of Arts, Vocal Music Teacher Education	Vocal Music, K-12
Graduate Initial Certification Programs (Postbaccalaureate)	<ul style="list-style-type: none"> <li>• Elementary Education, 1-6</li> <li>• Mild/Moderate: Cross-Categorical, K-12</li> </ul>
Graduate Alternative Certification Programs (Postbaccalaureate)	<ul style="list-style-type: none"> <li>• Art, K-12</li> <li>• Biology, 9-12</li> <li>• Business, 9-12</li> <li>• Chemistry, 9-12</li> <li>• English, 9-12</li> <li>• Instrumental Music, K-12</li> <li>• Language Arts, 5-9</li> <li>• Marketing, 9-12</li> <li>• Mathematics, 5-9</li> <li>• Physical Education, K-12</li> <li>• Science, 5-9</li> <li>• Social Science, 5-9</li> <li>• Social Science, 9-12</li> <li>• Speech/Theatre, 9-12</li> <li>• Vocal Music, K-12</li> </ul>

<b><i>Programs that lead to additional or advanced credentials</i></b>	
Master of Arts, Education: Educational Leadership with Principal Certification	School Leader, K-12
Education Specialist: Educational Leadership with Superintendent Certification	Superintendent, K-12
Master of Arts, Education: Special Reading with Special Reading Certification	Special Reading, K-12
<b><i>Programs that lead to credentials for other school professionals or to no specific credential</i></b>	
Master of Arts, Education: Curriculum & Instruction	n/a
Master of Arts, Education: School Counseling	School Counselor, K-12

*NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.*