



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Bethany College
Education Programs
Bethany, WV
January 2023

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the education programs at Bethany College:

	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
X	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **January 21, 2025**, or until Bethany College ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December

31, 2024; additional reporting requirements are specified in the conditions below. See also AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met, with conditions noted on Standards 1 and 3. In accordance with AAQEP policy regarding programs that meet all standards with two conditions noted, Bethany College received an affirmative decision for accreditation for a probationary 2-year term.

Teacher candidates are prepared to work effectively as professional educators with the capacity to support success for all learners, and completers of the program are able to adapt to different contexts and to grow professionally.

Bethany College's leadership demonstrates a strong commitment to accountability and transparency in its oversight and support of the program as it navigates a series of internal and external challenges. Faculty leverage opportunities and pursue grants to drive improvements for both Bethany students and the larger community, collaborating and innovating with a variety of partners and stakeholders to strengthen the P-20 education system.

The evidence set for Standard 1 was incomplete, lacking the required perspective of graduates' employers. In addition, with regard to Standard 3, evidence was insufficient to demonstrate consistent curriculum alignment; engagement with multiple stakeholders in data collection, analysis, and improvement; and a functioning quality assurance process.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
1	Condition: The program needs to provide evidence from graduates' employers, whose perspective is required in the overall body of evidence for Standard 1.	A written update on how the program is addressing Standard 1 employer perspectives and the noted aspects of Standard 3 is due by January 22, 2024 . A focused report with evidence showing the conditions have been addressed and a focused AAQEP site visit to affirm the evidence must be completed in time for the Commission to issue a decision by January 21, 2025 .
3	Condition: The program needs to provide evidence that it meets the requirements of Standard 3 regarding curriculum alignment; engagement with multiple stakeholders in data collection, analysis, and improvement; and a functioning quality assurance process, especially in relation to disaggregation and analysis of data. This condition pertains to Aspect 3a , which seeks evidence of coherent curricula aligned with applicable state/national standards; Aspect 3c , which addresses engagement with stakeholders in planning and improvement; and Aspect 3e , which addresses the program's quality assurance system.	

SCOPE OF ACCREDITATION

This action for the Education Programs includes the following:

Degree or Certificate granted by the institution	Certificate, License, Endorsement, or Other Credential granted by the West Virginia Department of Education
Bachelor of Arts, Elementary Education	Provisional Teaching Certificate: Elementary Education (Grades K-6)
Bachelor of Arts, Physical Education and Sport Studies	Provisional Teaching Certificate: Physical Education (PreK-Adult, Grades 5-9, or Grade 5-Adult)

Bachelor of Arts, English, with Minor in Secondary Education	Provisional Teaching Certificate: Secondary English (Grades 5-9 or Grade 5-Adult)
Bachelor of Arts, History, with Minor in Secondary Education	Provisional Teaching Certificate: Secondary History (Grades 5-9 or Grade 5-Adult)
Bachelor of Science, Mathematics, with Minor in Secondary Education	Provisional Teaching Certificate: Secondary Mathematics (Comprehensive; Grade 5-Adult)
Bachelor of Arts, Spanish, with Minor in Secondary Education	Provisional Teaching Certificate: Secondary Spanish (PreK-Adult, Grades 5-9, or Grade 5-Adult)
Minor in Multicategorical Special Education	Endorsement: Multicategorical Special Education (Grades K-6 or 5-Adult)
Autism Endorsement (add-on to initial certification)	Endorsement: Autism (Grades K-6 or 5-Adult)
Reading Endorsement (add-on to initial certification)	Endorsement: Reading (Grades K-6 or 5-Adult)

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.