



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

California State University, Bakersfield
Educational Support Programs
Bakersfield, CA
March 2023

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the Educational Support Programs at California State University, Bakersfield:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2029**, or until California State University, Bakersfield ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report

being due December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met.

The program elevates education on a local level and meets workforce needs by expanding educational opportunities in the region. Candidates engage in research-grounded work in real-world settings, and completers are prepared to effectively support teaching and learning, adapt to different contexts, and continue to grow professionally.

The programs maintain quality by making evidence-based revisions to benefit candidates while continuing to develop robust data and assessment systems to inform ongoing quality assurance and improvement. A deep community awareness and interconnectedness are a throughline in the programs' work as they engage with stakeholders and partners to strengthen both their own offerings and the broader education system.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten

to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

SCOPE OF ACCREDITATION

This action for the Educational Support Programs includes the following:

Degree or Certificate granted by the institution or organization	Credential granted by the California Commission on Teacher Credentialing
<i>Programs that lead to additional or advanced credentials</i>	
Credential Program, Educational Administration	Administrative Services Credential
Master of Science, Education Counseling (Pupil Personnel Services concentration only)	Pupil Personnel Services Credential
<i>Programs that lead to no specific credential</i>	
Master of Arts, Educational Administration	None
Doctor of Education, Educational Leadership	None

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.