



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

St. Cloud State University
Teacher Education Unit
St. Cloud, MN
June 2023

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the Teacher Education Unit of St. Cloud State University:

	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
X	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2030**, or until St. Cloud State University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Candidates benefit from a variety of clinical experiences and contexts.

St. Cloud State maintains quality in its educator preparation programs by analyzing evidence of their effectiveness and making timely program revisions and resource allocations to benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system and address each partner's particular needs. Program faculty support professional colleagues across the nation by sharing their well-researched coteaching model and practices.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

OBSERVATIONS, COMMENTS, AND COMMENDATIONS

Observations offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation
3, 4	<p>Comment: The Commission notes the provider's commitment to meaningful and authentic engagement with a wide variety of stakeholders for purposes of meeting the particular needs of each of their varied clinical partners.</p> <p>This comment pertains to Aspect 3b, which concerns effective clinical partnerships, and Aspect 4a, which concerns engagement with schools to support improvement.</p>

SCOPE OF ACCREDITATION

This action for the St. Cloud State Teacher Education Unit includes the following:

Degree or Certificate granted by the institution	State Certificate, License, Endorsement, or Other Credential granted by the Minnesota Professional Educator Licensing and Standards Board
Programs that lead to initial licensure	
Bachelor of Science (Early Childhood Education)	Early Childhood Education (Birth-Gr. 3)
Graduate Certificate (Early Childhood Education)	Parent/Family Education (Adult)
Bachelor of Science (Elementary Education)	Elementary (K-6)

Bachelor of Science (K-12 Programs)	Dual: Health (5-12) & Physical Education (K-12)
Bachelor of Science (K-12 Programs)	Music - Instrumental (K-12)
Bachelor of Science (K-12 Programs)	Music - Vocal (K-12)
Bachelor of Science (K-12 Programs)	Physical Education (standalone) (K-12)
Bachelor of Science (K-12 Programs)	Spanish (K-12)
Bachelor of Science (K-12 Programs)	Visual Arts (K-12)
Bachelor of Arts with minor in ESL (K-12 Programs)	English as a Second Language (K-12)
Master of Arts (K-12 Programs)	English as a Second Language (K-12)
Graduate Certificate (K-12 Programs)	Library Media Specialist (K-12)
Bachelor of Science (Secondary Education)	Communication Arts and Literature (5-12)
Bachelor of Science (Secondary Education)	Mathematics (5-12)
Bachelor of Science (Secondary Education)	Science: Chemistry (9-12)
Bachelor of Science (Secondary Education)	Dual Science: General (5-8) & Chemistry (9-12)
Bachelor of Science (Secondary Education)	Science: Earth/Space (9-12)
Bachelor of Science (Secondary Education)	Dual Science: General (5-8) & Earth/Space (9-12)
Bachelor of Science (Secondary Education)	Science: Life Science (9-12)
Bachelor of Science (Secondary Education)	Dual Science: General (5-8) & Life Science (9-12)
Bachelor of Science (Secondary Education)	Science: Physics (9-12)
Bachelor of Science (Secondary Education)	Dual Science: General (5-8) & Physics (9-12)
Bachelor of Science (Secondary Education)	Social Studies (5-12)
Bachelor of Science (Secondary Education)	Technology Education (5-12)
Master of Science (Secondary Education)	Technology Education (5-12)
Bachelor of Science (Special Education)	Special Education: Academic and Behavioral Specialist (K-Age 21)
Graduate Certificate (Special Education)	Special Education: Early Childhood (Birth-Age 6)
<i>Programs that lead to additional licensure</i>	
Graduate Certificate (Early Childhood Education)	Parent/Family Education (Adult)

Master of Arts (K-12 Programs)	English as a Second Language (K-12)
Graduate Certificate (K-12 Programs)	Library Media Specialist (K-12)
Master of Science (K-12 Programs)	Library Media Specialist (K-12)
Graduate Certificate (K-12 Programs)	Reading (K-12)
Graduate Certificate (Secondary Education)	CTE Communication Technology (7-12)
Graduate Certificate (Secondary Education)	CTE Construction (7-12)
Graduate Certificate (Secondary Education)	CTE Manufacturing (7-12)
Graduate Certificate (Secondary Education)	CTE Transportation (7-12)
Graduate Certificate (Secondary Education)	Driver/Traffic Safety (Age 15+)
Minor (Secondary Education add-on to B.S. in Elementary Education)	Endorsement: Middle Level Mathematics (5-8) added to K-6 Elem only
Master of Science (Secondary Education)	Technology Education (5-12)
Graduate Certificate (Secondary Education)	Coordinator of Work-Based Learning (9-12)
Graduate Certificate (Special Education)	Special Education: Academic and Behavioral Specialist (K-Age 21)
Graduate Certificate (Special Education)	Special Education: Autism Spectrum Disorders (Birth-Age 21)
Graduate Certificate (Special Education)	Special Education: Developmental Disabilities (K-Age 21)
Master of Science (Special Education)	Special Education: Early Childhood (Birth-Age 6)
Graduate Certificate (Special Education)	Special Education: Emotional Behavioral Disabilities (K-Age 21)
Graduate Certificate (Special Education)	Special Education: Learning Disabilities (K-Age 21)

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.