



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

**University of Nebraska at Omaha
Initial Educator Preparation Programs
Omaha, NE
January 2023**

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the initial educator preparation programs at the University of Nebraska at Omaha:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2029**, or until the University of Nebraska at Omaha ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report

being due December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met.

The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Faculty modeling of positive teacher dispositions and programmatic attention to dimensions of social and emotional learning are among the notable practices supporting candidates.

A culture of data-based improvement and innovation undergirds the program, which maintains quality by analyzing evidence of its own effectiveness and making informed revisions. Examples of such efforts currently include incorporating recent research and frameworks in program content and practices and enacting candidate supports based on assessment data. The program's well-cultivated connections with the Omaha Public Schools and state networks enable effective engagement with stakeholders and partners to strengthen the P-20 education system.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten

to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

SCOPE OF ACCREDITATION

This action for the Initial Educator Preparation Programs includes the following:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential granted by the Nebraska Department of Education
Bachelor of Science, Elementary Education	Initial Teaching Certificate Endorsements: <ul style="list-style-type: none"> • Elementary Education K-6 • School Librarian PK-12
Bachelor of Science, Early Childhood Inclusive	Initial Teaching Certificate Endorsement: <ul style="list-style-type: none"> • Early Childhood Inclusive B-3
Bachelor of Science, Elementary/Special Education	Initial Teaching Certificate Endorsement: <ul style="list-style-type: none"> • Special Education K-6
Bachelor of Science, Secondary Education	Initial Teaching Certificate Endorsements: <ul style="list-style-type: none"> • Art PK-12 • Business, Marketing & Information Technology 6-12 • Biology 7-12 • Chemistry 7-12 • English Language Arts 7-12 • French 7-12 • German 7-12 • Health 7-12 • Mathematics 6-12 • Middle Grades: Language Arts 4-9 • Middle Grades: Math 4-9 • Middle Grades: Science 4-9 • Middle Grades: Social Science 4-9 • Music PK-12 • Physics 7-12 • Physical Education PK-12 or 7-12 • Science 7-12 • Secondary English 7-12 • Social Science 7-12

	<ul style="list-style-type: none"> Spanish 7-12
Bachelor of Science, Secondary Special Education	Initial Teaching Certificate Endorsement: <ul style="list-style-type: none"> Special Education 7-12
Endorsement (added to another undergraduate major)	Initial Teaching Certificate Endorsements: <ul style="list-style-type: none"> Special Education: Deaf or Hard of Hearing PK-6 or 7-12 Special Education K-6 or 7-12 (dual endorsement)
Supplemental Endorsement (added to another endorsement program)	Initial Teaching Certificate Endorsements: <ul style="list-style-type: none"> Adaptive Physical Education PK-12 Coaching 7-12 Early Childhood Education PK-3 English as a Second Language PK-6 or 7-12 Information Technology PK-12 Work-Based Learning 9-12

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.