



## ACCREDITATION ACTION REPORT

*An official record of actions taken by the AAQEP Accreditation Commission*

**Utah Tech University**  
**Teacher Licensure Programs**  
**St. George, UT**  
**June 2023**

### ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the elementary and secondary licensure programs at Utah Tech University:

X	<b>ACCREDITATION</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
	<b>ACCREDITATION WITH NOTE</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	<b>INITIAL ACCREDITATION</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
	<b>INITIAL ACCREDITATION WITH NOTE</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	<b>PROBATIONARY ACCREDITATION</b> - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	<b>DO NOT ACCREDIT</b> - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	<b>DISCLAIMER OF DECISION</b> - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

## TERM

The accreditation term takes effect immediately and lasts through **June 30, 2030**, or until Utah Tech University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

## RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Faculty members' close connections with local schools facilitate effective mentoring of candidates in light of school needs.

Utah Tech University's Department of Education maintains quality in its education programs by analyzing evidence of their effectiveness and making revisions to benefit candidates. The depth of reflective engagement with evidence of candidate and program performance results in synergistic improvements. The program engages with stakeholders and partners to strengthen the P-20 education system and to inclusively engage diverse local communities.

## STANDARDS REPORT

Based on its review of program outcomes, documentation, plans for development, and other evidence reported by the provider and the review team, the Commission has made the following determinations regarding the AAQEP standards:

Standard	Met	Not Met
<b>1. Candidate/Completer Performance</b> - Program completers perform as professional educators with the capacity to support success for all students.	X	
<b>2. Completer Professional Competence and Growth</b> - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
<b>3. Quality Program Practices</b> - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
<b>4. Program Engagement in System Improvement</b> - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

## CONCERNS AND CONDITIONS

*Concerns* are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

## SCOPE OF ACCREDITATION

This action for Utah Tech University's teacher licensure programs includes the following:

Degree/Program Name	License, Endorsement, or Other Credential from the Utah State Board of Education
<b>Elementary Education Program</b>	
Bachelor of Science, Elementary Education	Professional Educator License: Elementary Education (K-8)
<b>Secondary Education Licensure Program</b> <i>In conjunction with the following majors and minors</i>	
Bachelor of Science, Art with Art Education Emphasis	Professional Educator License: Art Education (7-12)
Bachelor of Science, Biology, Secondary Education	Professional Educator License: Biology Education (7-12)
Bachelor of Arts/Bachelor of Science, English with English Education Emphasis	Professional Educator License: English Education (7-12)
Bachelor of Arts/Bachelor of Science, Mathematics Education, Secondary Education	Professional Educator License: Mathematics Education (7-12)
Bachelor of Music Education with Secondary Education Licensure	Professional Educator License: Music Education (7-12)
Bachelor of Science, Physical Science Composite Teaching, Secondary Education	Professional Educator License: Physical Science Composite Teaching (7-12)

Bachelor of Arts/Bachelor of Science, History with Social Science Composite Teaching Emphasis	Professional Educator License: Social Science Composite Education (7-12)
Bachelor of Arts, Spanish, Secondary Education	Professional Educator License: Spanish Education (7-12)
Bachelor of Arts/Bachelor of Science, Theatre with Emphasis in Theatre Education	Professional Educator License: Theatre Education (7-12)
Minor in Biology Education	Professional Educator License: Biology Education (7-12)
Minor in English Education	Professional Educator License: English Education (7-12)
Minor in Mathematics Education	Professional Educator License: Mathematics Education (7-12)
Postbaccalaureate Certification Program (nondegree, undergraduate-level courses)	Professional Educator License: <ul style="list-style-type: none"> <li>• Art Education (7-12)</li> <li>• Biology Education (7-12)</li> <li>• English Education (7-12)</li> <li>• Exercise Science/Physical Education (7-12)</li> <li>• Mathematics Education (7-12)</li> <li>• Music Education (7-12)</li> <li>• Physical Science Composite Teaching (7-12)</li> <li>• Social Science Composite Education (7-12)</li> <li>• Spanish Education (7-12)</li> <li>• Theatre Education (7-12)</li> </ul>
Additional Endorsement (add-on option)	Endorsement: English as a Second Language (K-8)

*NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.*