



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Dominican University New York
Teacher Education Programs
Orangeburg, NY
June 2024 *(report updated August 2026)*

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the teacher education programs at Dominican University New York:

	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.	
X	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.	August 2026 Update: The identified condition has been removed, and a new concern has been attached.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.	
	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.	
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.	
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.	

DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2031**, or until Dominican University New York ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due at the end of each calendar year, with the first report being due December 31, 2025. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

June 2024 action: The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Dominican University of New York maintains program quality by reviewing evidence of its effectiveness and planning improvements to benefit candidates; investigation of data quality for locally developed measures is needed. The program engages with stakeholders and partners to strengthen the P-20 education system.

August 2026 action: The Commission evaluated the provider's focused report on its investigations of data quality characteristics for locally developed measures, in response to the condition on Aspect 3e issued in June 2024. The provider has made sufficient progress in these investigations to warrant removal of the condition, but the Commission noted a concern that additional attention is needed to more fully develop the assessment system.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	

3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
1, 2	<p>June 2024 Concern: The institution relies on one measure to support the aspects of these two standards; this measure does not provide perspectives from employers, which precludes triangulation of evidence. The requirement of evidence from multiple measures and perspectives is not met.</p> <p>This notation pertains to the evidence requirements for Standards 1 and 2 regarding the use of multiple measures, which include perspectives of multiple stakeholders.</p>	The program will document steps taken to address the concern in its AAQEP Annual Reports and in consultation with the assigned AAQEP staff member. The program's first Annual Report is due December 31, 2025.
3	<p>June 2024 Condition: The institution's locally designed direct-measure quality assurance system requires sufficiently rigorous evidence of data quality.</p> <p>This notation pertains to Aspect 3e, which addresses the program's engagement in continuous improvement through an effective quality assurance system.</p>	<p>A report containing the results of purposeful investigations of instrument data quality (reliability, validity, and fairness) is due to AAQEP no later than June 17, 2026, for review by the Commission.</p> <p>August 2026 Update: The identified condition has been removed.</p>
3	<p>August 2026 Concern: The Commission notes a concern regarding the provider's internal assessment system: Plans for attending to</p>	The provider needs to develop and implement a plan for the ongoing review of measures in

	<p>measures' data quality, including reliability, validity, and fairness, need continued development.</p> <p>This notation pertains to Aspect 3e, which addresses the program's engagement in continuous improvement through an effective quality assurance system.</p>	<p>its assessment system, including a schedule and processes for investigations of validity, reliability, and fairness, as appropriate to each measure; faculty and stakeholder engagement; and the integration of university resources.</p> <p>AAQEP staff will maintain contact with the program as it addresses the identified concern; progress regarding this work will be documented in Annual Reports.</p>
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OBSERVATIONS, COMMENTS, AND COMMENDATIONS

Observations offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive as to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation
3	<p>June 2024 Observation: The Commission notes that the faculty and staff are committed to continuous improvement.</p> <p>This notation pertains to Aspect 3e, which addresses the program's engagement in continuous improvement through an effective quality assurance system.</p>

SCOPE OF ACCREDITATION

This action for the teacher education programs includes the following:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the New York State Education Department
<i>Programs that lead to initial teaching credentials</i>	
Bachelor of Arts	<ul style="list-style-type: none"> Childhood, 1-6 (Initial)

	<ul style="list-style-type: none">• Early Childhood, B-2 (Initial)• Biology, 7-12 (Initial)• English, 7-12 (Initial)• Mathematics, 7-12 (Initial)• Social Studies, 7-12 (Initial)• Special Education Biology, 7-12 (Initial)• Special Education English, 7-12 (Initial)• Special Education Mathematics, 7-12 (Initial)• Special Education Social Studies, 7-12 (Initial)• Students with Disabilities General, 7-12 (Initial)• Students with Disabilities English, 5-9 Extension (Initial)• Students with Disabilities ASL, 5-9 Extension (Initial)• Students with Disabilities Chinese, 5-9 Extension (Initial)• Students with Disabilities French, 5-9 Extension (Initial)• Students with Disabilities German, 5-9 Extension (Initial)• Students with Disabilities Italian, 5-9 Extension (Initial)• Students with Disabilities Japaneses, 5-9 Extension (Initial)• Students with Disabilities Latin, 5-9 Extension (Initial)• Students with Disabilities Chemistry, 5-9 Extension (Initial)• Students with Disabilities Earth Science, 5-9 Extension (Initial)• Students with Disabilities Physics, 5-9 Extension (Initial)• Students with Disabilities Mathematics, 5-9 Extension (Initial)• Students with Disabilities Social Studies, 5-9 Extension (Initial)• Students with Disabilities Russian, 5-9 Extension (Initial)• Students with Disabilities Spanish, 5-9 Extension (Initial)• Students with Disabilities English, 7-12 Extension (Initial)• Students with Disabilities ASL, 7-12 Extension (Initial)• Students with Disabilities Chinese, 7-12 Extension (Initial)
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	<ul style="list-style-type: none"> • Students with Disabilities French, 7-12 Extension (Initial) • Students with Disabilities German, 7-12 Extension (Initial) • Students with Disabilities Italian, 7-12 Extension (Initial) • Students with Disabilities Japanese, 7-12 Extension (Initial) • Students with Disabilities Latin, 7-12 Extension (Initial) • Students with Disabilities Russian, 7-12 Extension (Initial) • Students with Disabilities Spanish, 7-12 Extension (Initial) • Students with Disabilities Chemistry, 7-12 Extension (Initial) • Students with Disabilities Earth Science, 7-12 Extension (Initial) • Students with Disabilities Physics, 7-12 Extension (Initial) • Students with Disabilities Mathematics, 7-12 Extension (Initial) • Students with Disabilities Social Studies, 7-12 Extension (Initial) • Students with Disabilities English, 7-12 Extension (Initial)
Bachelor of Science in Education	<ul style="list-style-type: none"> • Childhood, 1-6 (Initial) • Early Childhood, B-2 (Initial) • English, 7-9 Extension (Initial) • Biology, 7-9 Extension (Initial) • Chemistry, 7-9 Extension (Initial) • Earth Science, 7-9 Extension (Initial) • Physics, 7-9 Extension (Initial) • Mathematics, 7-9 Extension (Initial) • Social Studies, 7-9 Extension (Initial) • Special Education, 1-6 (Initial)
Master of Science in Education	<ul style="list-style-type: none"> • Childhood, 1-6 (Initial) • English, 7-12 (Initial) • Amslan, 7-12 (Initial) • Arabic, 7-12 (Initial) • Cantonese, 7-12 (Initial) • Chinese, 7-12 (Initial) • French, 7-12 (Initial) • German, 7-12 (Initial) • Greek, 7-12 (Initial)

	<ul style="list-style-type: none"> • Hebrew, 7-12 (Initial) • Italian, 7-12 (Initial) • Japanese, 7-12 (Initial) • Latin, 7-12 (Initial) • Mandarin, 7-12 (Initial) • Russian, 7-12 (Initial) • Spanish, 7-12 (Initial) • Urdu, 7-12 (Initial) • Biology, 7-12 (Initial) • Chemistry, 7-12 (Initial) • Earth Science, 7-12 (Initial) • Physics, 7-12 (Initial) • Social Studies, 7-12 (Initial) • Mathematics, 7-12 (Initial) • General Science, 7-12 Extension (Initial) • Special Education, 1-6 (Initial) • Special Education, B-2 (Initial) • Special Education English, 7-12 (Initial) • Special Education Generalist, 5-9 (Initial) • Students with Disabilities English, 5-9 Extension (Initial) • Students with Disabilities ASL, 5-9 Extension (Initial) • Students with Disabilities Chinese, 5-9 Extension (Initial) • Students with Disabilities French, 5-9 Extension (Initial) • Students with Disabilities German, 5-9 Extension (Initial) • Students with Disabilities Italian, 5-9 Extension (Initial) • Students with Disabilities Japanese, 5-9 Extension (Initial) • Students with Disabilities Latin, 5-9 Extension (Initial) • Students with Disabilities Russian, 5-9 Extension (Initial) • Students with Disabilities Spanish, 5-9 Extension (Initial) • Students with Disabilities Biology, 5-9 Extension (Initial) • Students with Disabilities Chemistry, 5-9 Extension (Initial) • Students with Disabilities Earth Science, 5-9 Extension (Initial) • Students with Disabilities Physics, 5-9 Extension (Initial)
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	<ul style="list-style-type: none">• Students with Disabilities Mathematics, 5-9 Extension (Initial)• Students with Disabilities Social Studies, 5-9 Extension (Initial)• Students with Disabilities Generalist 7-12 (Initial)• Students with Disabilities English, 7-12 Extension (Initial)• Students with Disabilities Arabic, 7-12 Extension (Initial)• Students with Disabilities ASL, 7-12 Extension (Initial)• Students with Disabilities Cantonese, 7-12 Extension (Initial)• Students with Disabilities Chinese, 7-12 Extension (Initial)• Students with Disabilities French, 7-12 Extension (Initial)• Students with Disabilities German, 7-12 Extension (Initial)• Students with Disabilities Greek, 7-12 Extension (Initial)• Students with Disabilities Hebrew, 7-12 Extension (Initial)• Students with Disabilities Italian, 7-12 Extension (Initial)• Students with Disabilities Japanese, 7-12 Extension (Initial)• Students with Disabilities Latin, 7-12 Extension (Initial)• Students with Disabilities Mandarin, 7-12 Extension (Initial)• Students with Disabilities Russian, 7-12 Extension (Initial)• Students with Disabilities Spanish, 7-12 Extension (Initial)• Students with Disabilities Urdu, 7-12 Extension (Initial)• Students with Disabilities Biology, 7-12 Extension (Initial)• Students with Disabilities Chemistry, 7-12 Extension (Initial)• Students with Disabilities Earth Science, 7-12 Extension (Initial)• Students with Disabilities Physics, 7-12 Extension (Initial)• Students with Disabilities Mathematics, 7-12 Extension (Initial)
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	<ul style="list-style-type: none"> • Students with Disabilities Social Studies, 7-12 Extension (Initial) • Blind/Visually Impaired (Initial)
Master of Science	<ul style="list-style-type: none"> • SEV/MULT DIS ANN (Initial)
Advanced Certificate	<ul style="list-style-type: none"> • SEV/MULT DIS ANN (Initial)
<i>Programs that lead to additional or advanced credentials</i>	
Master of Science in Education	<ul style="list-style-type: none"> • Childhood, 1-6 (Professional) • English, 7-12 (Professional) • Amslan, 7-12 (Professional) • Arabic, 7-12 (Professional) • Cantonese, 7-12 (Professional) • Chinese, 7-12 (Professional) • French, 7-12 (Professional) • German, 7-12 (Professional) • Greek, 7-12 (Professional) • Hebrew, 7-12 (Professional) • Italian, 7-12 (Professional) • Japanese, 7-12 (Professional) • Latin, 7-12 (Professional) • Mandarin, 7-12 (Professional) • Russian, 7-12 (Professional) • Spanish, 7-12 (Professional) • Urdu, 7-12 (Professional) • Biology, 7-12 (Professional) • Chemistry, 7-12 (Professional) • Earth Science, 7-12 (Professional) • Physics, 7-12 (Professional) • Social Studies, 7-12 (Professional) • Mathematics, 7-12 (Professional) • General Science, 7-12 Extension (Professional) • Special Education, 1-6 (Professional) • Special Education, B-2 (Professional) • Special Education English, 7-12 (Professional) • Special Education Generalist, 5-9 (Professional) • Students with Disabilities English, 5-9 Extension (Professional) • Students with Disabilities ASL, 5-9 Extension (Professional) • Students with Disabilities Chinese, 5-9 Extension (Professional) • Students with Disabilities French, 5-9 Extension (Professional)

	<ul style="list-style-type: none">• Students with Disabilities German, 5-9 Extension (Professional)• Students with Disabilities Italian, 5-9 Extension (Professional)• Students with Disabilities Japanese, 5-9 Extension (Professional)• Students with Disabilities Latin, 5-9 Extension (Professional)• Students with Disabilities Russian, 5-9 Extension (Professional)• Students with Disabilities Spanish, 5-9 Extension (Professional)• Students with Disabilities Biology, 5-9 Extension (Professional)• Students with Disabilities Chemistry, 5-9 Extension (Professional)• Students with Disabilities Earth Science, 5-9 Extension (Initial/Professional)• Students with Disabilities Physics, 5-9 Extension (Professional)• Students with Disabilities Mathematics, 5-9 Extension (Initial/Professional)• Students with Disabilities Social Studies, 5-9 Extension (Professional)• Students with Disabilities Generalist 7-12 (Professional)• Students with Disabilities English, 7-12 Extension (Professional)• Students with Disabilities Arabic, 7-12 Extension (Professional)• Students with Disabilities ASL, 7-12 Extension (Professional)• Students with Disabilities Cantonese, 7-12 Extension (Professional)• Students with Disabilities Chinese, 7-12 Extension (Professional)• Students with Disabilities French, 7-12 Extension (Professional)• Students with Disabilities German, 7-12 Extension (Professional)• Students with Disabilities Greek, 7-12 Extension (Professional)• Students with Disabilities Hebrew, 7-12 Extension (Initial/Professional)• Students with Disabilities Italian, 7-12 Extension (Professional)
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	<ul style="list-style-type: none"> • Students with Disabilities Japanese, 7-12 Extension (Professional) • Students with Disabilities Latin, 7-12 Extension (Professional) • Students with Disabilities Mandarin, 7-12 Extension (Professional) • Students with Disabilities Russian, 7-12 Extension (Professional) • Students with Disabilities Spanish, 7-12 Extension (Professional) • Students with Disabilities Urdu, 7-12 Extension (Professional) • Students with Disabilities Biology, 7-12 Extension (Professional) • Students with Disabilities Chemistry, 7-12 Extension (Professional) • Students with Disabilities Earth Science, 7-12 Extension (Professional) • Students with Disabilities Physics, 7-12 Extension (Professional) • Students with Disabilities Mathematics, 7-12 Extension (Professional) • Students with Disabilities Social Studies, 7-12 Extension (Professional) • Blind/Visually Impaired (Professional) • SEV/MULT DIS ANN (Professional)
<i>Programs that lead to credentials for other school professionals or to no specific credential</i>	
N/A	N/A

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.