



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

**Long Island University - Hudson Graduate Campus
Teacher Education and Educational Leadership Programs
Purchase, NY
January 2024**

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the educator preparation programs at the LIU Hudson Graduate Campus:

X	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2030**, or until Long Island University's Hudson Graduate Campus ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due at the end of each calendar year, with the first report being due December 31, 2025. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Long Island University–Hudson Graduate Campus maintains program quality by analyzing evidence of its effectiveness and making revisions to benefit candidates. It engages closely with stakeholders and partners to strengthen the P-20 education system through its strong professional network.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

SCOPE OF ACCREDITATION

This action for the teacher education and educational leadership programs at LIU-Hudson Graduate Campus includes the following:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the New York State Education Department
<i>Programs that lead to initial and advanced/additional teaching credentials</i>	
Master of Science in Education: Middle Childhood & Adolescence	Initial/Professional Certification: <ul style="list-style-type: none"> ● Biology (Grades 5-9 and 7-12) ● Chemistry (Grades 5-9 and 7-12) ● Earth Science (Grades 5-9 and 7-12) ● English (Grades 5-9 and 7-12) ● ESOL (All Grades) ● Literacy (Birth-Grade 6 and Grades 5-12) ● Mathematics (Grades 5-9 and 7-12) ● Physics (Grades 5-9 and 7-12) ● Social Studies (Grades 5-9 and 7-12) ● Students with Disabilities Generalist (Grades 7-12) with Extension: <ul style="list-style-type: none"> ○ Biology (Grades 5-9 and 7-12) ○ Chemistry (Grades 5-9 and 7-12) ○ Earth Science (Grades 5-9 and 7-12) ○ English (Grades 5-9 and 7-12) ○ Mathematics (Grades 5-9 and 7-12) ○ Physics (Grades 5-9 and 7-12) ○ Social Studies (Grades 5-9 and 7-12)

Master of Science in Education: Early Childhood & Childhood	Initial/Professional Certification: Early Childhood (Birth-Grade 2) and Childhood (Grades 1-6)
Master of Science in Education: Early Childhood & Early Childhood Special Education	Initial/Professional Certification: Early Childhood (Birth-Grade 2) and Special Education (Birth-Grade 2)
Master of Science in Education: Early Childhood & Literacy	Initial/Professional Certification: Early Childhood (Birth-Grade 2) and Literacy (Birth-Grade 6)
Master of Science in Education: Childhood & Literacy	Initial/Professional Certification: Childhood (Grades 1-6) and Literacy (Birth-Grade 6)
Master of Science in Education: Childhood & Childhood Special Education	Initial/Professional Certification: Childhood (Grades 1-6) and Special Education (Grades 1-6)
Master of Science in Education: Childhood & TESOL	Initial/Professional Certification: Childhood (Grades 1-6) and ESOL (All Grades)
Master of Science in Education: Adolescence	Initial/Professional Certification: <ul style="list-style-type: none"> • Biology (Grades 7-12) • Chemistry (Grades 7-12) • Earth Science (Grades 7-12) • English (Grades 7-12) • Mathematics (Grades 7-12) • Physics (Grades 7-12) • Social Studies (Grades 7-12) • Students with Disabilities Generalist (Grades 7-12)
Master of Science in Education: Childhood	Initial/Professional Certification: Childhood (Grades 1-6)
Master of Science in Education: Childhood Special Education	Initial/Professional Certification: Special Education (Grades 1-6)
Master of Science in Education: Literacy	Initial/Professional Certification: <ul style="list-style-type: none"> • Literacy (Birth-Grade 6) • Literacy (Birth-Grade 12)
Master of Science in Education: TESOL	Initial/Professional Certification: ESOL (All Grades)
Advanced Certificate (nondegree, graduate level)	Initial/Professional Certification: <ul style="list-style-type: none"> • Early Childhood (Birth-Grade 2)

	<ul style="list-style-type: none"> • Early Childhood Special Education (Birth-Grade 2) • Dual Early Childhood & Early Childhood Special Education (Birth-Grade 2) • Childhood Education (Grades 1-6) • Childhood Special Education (Grades 1-6) • ESOL (All Grades) • Literacy (Birth-Grade 6 and Grades 5-12) • Middle Childhood & Adolescence: <ul style="list-style-type: none"> ○ Biology (Grades 5-9 and 7-12) ○ Chemistry (Grades 5-9 and 7-12) ○ Earth Science (Grades 5-9 and 7-12) ○ English (Grades 5-9 and 7-12) ○ ESOL (All Grades) ○ Mathematics (Grades 5-9 and 7-12) ○ Physics (Grades 5-9 and 7-12) ○ Social Studies (Grades 5-9 and 7-12) • Students with Disabilities Generalist (Grades 7-12) with Extension: <ul style="list-style-type: none"> ○ Biology (Grades 5-9 and 7-12) ○ Chemistry (Grades 5-9 and 7-12) ○ Earth Science (Grades 5-9 and 7-12) ○ English (Grades 5-9 and 7-12) ○ Mathematics (Grades 5-9 and 7-12) ○ Physics (Grades 5-9 and 7-12) ○ Social Studies (Grades 5-9 and 7-12) <p>Bilingual Extension</p>
<p align="center"><i>Programs that lead to credentials for other school professionals or to no specific credential</i></p>	
Master of Science in Education: Educational Leadership	<ul style="list-style-type: none"> • School Building Leader (Initial/Professional) • School District Leader (Professional)
Advanced Certificate: Educational Leadership (nondegree, graduate level)	<ul style="list-style-type: none"> • School Building Leader (Initial/Professional) • School District Leader (Professional)

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.