



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

New Jersey Center for Teaching and Learning
Educator Preparation Programs
Trenton, NJ
February 2024

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the New Jersey Center for Teaching and Learning educator preparation programs:

	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
X	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2028**, or until the New Jersey Center for Teaching and Learning ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due at the end of each calendar year, with the first report being due December 31, 2025. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. The New Jersey Center for Teaching and Learning maintains program quality through detailed and ongoing analysis of evidence of its effectiveness, which informs program revisions designed to benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

OBSERVATIONS, COMMENTS, AND COMMENDATIONS

Observations offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive as to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation
3	<p>Commendation: The provider has developed an exceptionally strong assessment plan, with provisions for addressing identified evidence gaps. The system provides for rigorous monitoring of candidate performance throughout the program and, as needed, “wrap-around” support to ensure candidate success.</p> <p>This notation pertains to Aspects 3d (admission and monitoring processes linked to candidate success), 3e (engagement in continuous improvement through an effective quality assurance system), and 3f (capacity for quality including staffing, resources, operational processes, and institutional commitment).</p>

SCOPE OF ACCREDITATION

This action for the educator preparation programs at NJCTL includes the following:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the New Jersey Department of Education
Programs that lead to initial or additional teaching credentials	
Master of Science in Teaching and Learning Biology	Biology <ul style="list-style-type: none"> Add-On Endorsement for Current Teachers Traditional and Shortage Area Alternate Route (Instructional Certificate)

Master of Science in Teaching and Learning Chemistry	Chemistry <ul style="list-style-type: none"> • Add-On Endorsement for Current Teachers • Traditional and Shortage Area Alternate Route (Instructional Certificate)
Master of Science in Teaching and Learning Mathematics	K-12 Mathematics <ul style="list-style-type: none"> • Add-On Endorsement for Current Teachers • Traditional and Shortage Area Alternate Route (Instructional Certificate)
Master of Science in Teaching and Learning Physics	Physics <ul style="list-style-type: none"> • Add-On Endorsement for Current Teachers • Traditional and Shortage Alternate Route (Instructional Certificate)
No Degree – Graduate Credit Only	<ul style="list-style-type: none"> • Middle School Mathematics: Add-On Endorsement for Current Teachers • Middle School Science: Add-On Endorsement for Current Teachers • Physical Science: Add-On Endorsement for Current Physics or Chemistry Teachers
<i>Programs that lead to credentials for other school professionals or to no specific credential</i>	
Master of Science in Teaching and Learning Computer Science	Professional Development New Add-On Endorsement for Current Teachers will be required in 2027 (NJCTL program approval to be submitted to NJDOE)
Master of Science in Elementary Mathematics	Professional Development

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.