



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Oakland City University
Graduate Programs
Oakland City, IN
January 2024

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the graduate programs in the Oakland City University School of Education:

	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
X	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2030**, or until Oakland City University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due at the end of each calendar year, with the first report being due December 31, 2025. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Oakland City University maintains graduate program quality by analyzing evidence of its effectiveness and making revisions to benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten

to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

OBSERVATIONS, COMMENTS, AND COMMENDATIONS

Observations offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive as to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation
3	Observation: The Commission notes that the program has plans in place and is in the process of implementing effective program practices regarding staffing and resources that allow the program to systematically collect, analyze, and act upon evidence as part of a quality assurance system.

SCOPE OF ACCREDITATION

This action for the School of Education graduate programs includes the following:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the Indiana Department of Education
<i>Programs that lead to initial teaching credentials</i>	
Master of Arts in Teaching: Elementary	Elementary Generalist, K-6
Master of Arts in Teaching: Secondary	<ul style="list-style-type: none"> • Business, 5-12 • Career and Technical Education: Business Information and Technology • Language Arts, 5-12 • Life Science, 5-12 • Mathematics, 5-12 • Social Studies: <ul style="list-style-type: none"> ○ Economics, 5-12 ○ Geographical Perspectives, 5-12 ○ Government and Citizenship, 5-12 ○ Historical Perspectives, 5-12 ○ Psychology, 5-12 ○ Sociology, 5-12

Master of Arts in Teaching: Special Education	Exceptional Needs: Mild Intervention, P-12
<i>Programs that lead to additional or advanced credentials</i>	
Master of Science in Education: Building-Level	Building-Level Administrator, P-12
Educational Specialist in Education: Superintendency	District Administrator: Superintendent, P-12
Doctor of Education: Superintendency	District Administrator: Superintendent, P-12
<i>Programs that lead to credentials for other school professionals or to no specific credential</i>	
Master of Science in Education: Curriculum and Instruction	n/a
Educational Specialist in Education: Curriculum and Instruction	n/a
Doctor of Education: Curriculum and Instruction	n/a
Master of Science in Education: School Counseling	School Counselor, P-12
Doctor of Education: Organizational Management	n/a

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.