



CALL FOR CHAPTERS

Closing the Loop: Continuous Improvement in Educator Preparation

Case studies are invited for consideration as chapters in a new volume in the [AAQEP Program Evaluation in Education series with Myers Education Press](#), *Closing the Loop: Continuous Improvement in Educator Preparation*, to be published in 2027.

Editors Linda McKee of AAQEP, Casey Graham Brown of Sam Houston State University, and Heather Moore of Loyola University Maryland seek case studies that clearly articulate educator preparation programs' approach to "closing the loop" with stakeholders through ongoing engagement in using data for continuous improvement.

Programs implement a variety of effective approaches to collecting, analyzing, and using data for improvement and evaluation purposes. Examples and lessons from this intense work generally are not visible beyond the program and its accreditation agency, but they can be valuable when translated for other audiences. This book aims to provide relatable, actionable examples for readers who seek to improve their own program outcomes and processes via stakeholder engagement.

Proposed chapters should illuminate and contextualize a program's collaboration with internal and external stakeholders in considering what the program's data mean and how to use data in the service of continuous improvement and innovation. The case studies may focus on teacher preparation and/or advanced education programs.

Submission Expectations and Timeline

- Proposals should be complete chapter manuscripts of 2,500-5,000 words.
- Submissions should follow APA style guidelines. Figures/graphics are encouraged to illustrate how data are used for program improvement.
- Manuscripts are due **August 14**, 2026, for review by the editors.
- Decisions to accept, revise, or reject will be communicated by **August 31**, 2026.
- Final drafts of chapters will be due **November 2**, 2026.

Submit chapter manuscripts by **August 14** to Linda McKee, l.mckee@aaqep.org