



AAQEP Appendix HI: Evidence of Hawai'i-Specific Requirements for Teacher Licensure Programs

(For Hawai'i Providers Only)

Purpose: Per AAQEP's cooperation agreement with the Hawai'i Teacher Standards Board, self-study authors are responsible for providing evidence of how teacher candidates in all licensure programs are prepared in the areas specified in the Hawai'i Administrative Rules §8-54-19. This template collects the required information to be included in the self-study under Aspect 4g.

Directions for Completion:

1. Type the requested information in each of the shaded rows below. If the information requested for a given item is already provided elsewhere in your self-study, please indicate where it can be found rather than presenting duplicate information.
2. Once this form is complete, save it as a PDF, and upload that document as evidence in the self-study field for Aspect 4g in the Accreditation Management Platform.
3. If further documentation is needed to support the narrative below, please upload it as additional evidence for Aspect 4g, clearly labeling it as in support of Appendix HI.

1. Evidence that candidates meet the HTSB performance standards as applicable, as indicated in HAR §8-54-19 (2)

2. Evidence that candidates exhibit professional and ethical dispositions necessary to help all students learn as outlined in the board's Code of Ethics

3. Evidence that candidates are prepared to incorporate the following areas into their practice:

- A. Integration of Hawaiian language, history, and culture in order to promote and perpetuate traditional ways of knowing, learning, and teaching

B. Student standards adopted by the Hawaii Department of Education
C. Teaching of reading including working with students with reading difficulties
D. Working effectively with students with disabilities, including training related to participation as a member of individualized education program teams
E. Working effectively with students who are limited English proficient
F. Working with gifted and talented students
G. Integrating technology effectively into curricula and instruction, including <ul style="list-style-type: none"> i. Activities consistent with the principles of universal design for learning and ii. The use of technology to effectively collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement
4. Evidence that programs are aligned to national content standards
5. Clinical experience: <ul style="list-style-type: none"> A. Evidence that clinical experiences meet one of the following requirements: <ul style="list-style-type: none"> i. Minimum of 450 hours of supervised clinical experience in student teaching, internship, or residency ii. Demonstration of teaching proficiency through a combination of documented satisfactory work experience and observation by the EPP iii. Passing a board-approved assessment
6. Clinical faculty evidence: University supervisor selection/qualifications

7. School partnership evidence:

- A. School partner selection criteria
- B. A list of partnership schools
- C. Cooperating/mentor teacher co-selection criteria