



AAQEP Appendix UT: Evidence of Utah-Specific Requirements for Educator Preparation Providers

(For Utah Providers Only)

Purpose: Per AAQEP's cooperation agreement with the Utah State Board of Education, self-study authors are responsible for providing evidence of how programs support candidates in the areas specified in the UT Administrative Rules R277.303-3(2)(c). This template collects the required information to be included in the self-study under Aspect 4g.

Directions for Completion:

1. Type the requested information in each of the shaded area below. If the information requested for a given item is already provided elsewhere in your self-study, please indicate where it can be found rather than presenting duplicate information.
2. Once this form is complete, save it as a PDF, and upload that document as evidence in the self-study field for Aspect 4g in the Accreditation Management Platform.
3. If further documentation is needed to support the narrative below, please upload it as additional evidence for Aspect 4g, clearly labeling it as in support of Appendix UT.

Explanation and evidence that demonstrates programs develop and support high-quality mentors who support program candidates in demonstrating competencies in Board Rule (UT Administrative Rules R277.303-3(2)(c)).

- For teacher preparation programs, competencies are defined in [R277-304](#).
- For school leadership programs, competencies are defined in [R277-305](#).
- For school psychologist, audiologist, speech-language pathologist, speech technician, school counselor, and school social worker programs, competencies are defined in [R277-306](#).